

## Choose Your Own Library Adventure



# Choose Your Own Library Adventure

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TULSA



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# Introduction

Don't have time for the story? Skip to the buttons below the text or click on "contents" in the upper left.

## Hello TCC Students,

We welcome you to this adventure! A TCC library adventure! Library adventures are the best adventures, right? Okay, maybe not but here we are. We promise it will be fun (or #FunEnough)!

This is a choose YOUR own adventure sort of adventure. Do you know how this works? There is no one path or right way through this adventure — instead meander, wander and click around.

This adventure will give you tips and tricks and tools as you get to know the TCC Library and its website. Our online books, newspapers, magazines, journals and more are paid for by YOU! Yes, you! Your tuition dollars \$\$\$! So take advantage of it. You can do this whole adventure from your phone or laptop. You do NOT need to go into our buildings. Instead — the website ([library.tulsacc.edu](http://library.tulsacc.edu)) will get you a lot of what you need.

*Click the link below to move forward.*

[Ready to go? Yes, start my TCC Library Adventure](#)



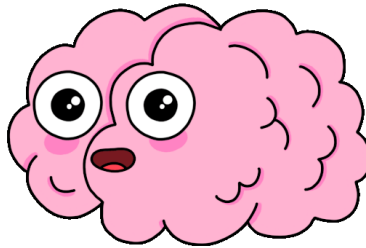


# I. Start your adventure

Umm...you said adventure but a library is like the quietest place on the planet – so um...not exactly a great backdrop for adventure.

True, our campus libraries can be quiet, but if you listen closely, like really closely, you can hear students' brains expanding and new neurons growing.

#TrueFact – when you learn, new neurons grow.



*Choose an option to move forward.*

[Option 1: My brain is already big](#)

[Option 2: Tell me how I can grow my brain](#)

Image Source:



[Brain Food](#) by Idil Keysan for the Wikimedia Foundation is licensed under [CC BY-SA 4.0](#)

## 2. Ease in



Okay, we'll take the scenic route. Let's ease you into learning more about the libraries and our website.

Did you know our website ([library.tulsacc.edu](http://library.tulsacc.edu)) has thousands of online journals, magazines and newspapers for students to do research?

*Choose an option to move forward.*

[Option 1: Yeah, um...I knew that. What now?](#)

[Option 2: No way, seriously?!? Tell me more!](#)

Image Source:



This work ([California Scenic Route sign](#), by [California Department of Transportation](#)) is free of known copyright restrictions.

### 3. Adventure with big A!

Now that you are in college classes, it is useful to know about how “scholarly information” gets created and how it is different from popular information sources like *The New York Times* or Snapchat.

Here is a quick way to get to know the different types of sources.

“Popular” sources:

- are short (e.g. less than 5 pages).
- are written by a journalist.
- use everyday language and are easy to understand.
- have zero or only a couple of sources listed or “cited” at the end.

“Academic” (aka “peer reviewed,” aka “scholarly”) journals:

- are long (we’re talking sometimes 50+ pages long).
- are written by faculty or scholar.
- use jargon and complex language.
- have a long list of sources “cited” at the end.

*Video break.*



One or more interactive elements has been excluded from this version of the text. You can view them online here:  
<https://open.ocolearnok.org/tcclibraryadventure/?p=25#oembed-1>

Choose an option to move forward.

Option 1: Tell me more about these fancy journals

Option 2: Do undergrads help create these journals?

## 4. Bigger brain is good

Great, your brain is growing already. Do you know about online “academic” books? Many of the books in college libraries are written by researchers and scholars. They are somewhat different from many of the books in public or high school libraries.

### Why are books useful for research?

- Books (or book chapters) are helpful at the beginning of learning about a topic.
- Books (or book chapters) give a big overview and help give context around an issue.
  - Side note: [reference databases](#) help with this, too! Articles in our reference databases are like Wikipedia entries. They help provide you with a foundational understanding of your topic and are a great place to start your research. Some of our favorites are [College – Gale in Context](#), [CultureGrams](#), and [Issues & Controversies](#).
- Journal articles are often very specific and only talk about one aspect of a bigger topic.
- You usually don’t need to read the whole thing (#OMGWayTooLong) – instead pick one of the most relevant or interesting chapters. It is basically the same length as an article. Then “cite” the chapter in your bibliography.

Want some examples? #FancyOnlineBookTitles

[Emily Dickinson’s Gothic: Goblin with a Gauge](#)

[Earth into Property : Colonization, Decolonization, and Capitalism](#)

[Marine Pollution : What Everyone Needs to Know](#)

[Literature, Technology, and Magical Thinking, 1880–1920](#)

Choose an option to move forward.

[Option 1: Fancy! but how do I find them?](#)

[Option 2: Um...I am not really into books](#)

## 5. Yes, seriously!



Yes, seriously! Never pay for articles for your assignments. Your tuition dollars ( \$ \$ \$ ) already pay for:

[Online journals](#) (e.g. [International Journal of Nursing Studies](#), [Studies in Popular Culture](#), etc.)

[Online newspapers](#) – [New York Times](#), [Wall Street Journal](#), [Washington Post](#), etc.

[Online Magazines](#) – [Newsweek](#), [Vanity Fair](#), [PC Gamer](#), etc.

AND SO MUCH MORE...

And even if TCC Library doesn't have the article you need, you can still request it through our [InterLibrary Loan](#) service, aka ILL. With ILL, we will request the article you need from another library. You *might* learn more about ILL later, depending on your chosen library adventure path!

*Choose an option to move forward.*

### Option 1: I still need to know more

### Option 2: Um, really Google is the only tool I need

Image credit:



“[icanhazPDF](#)” by Beatrice Murch, [Reseletti](#) is licensed under [CC BY 3.0](#).

## 6. Peer revi-what?

Scholarly journals have gone through the “peer review” process. The editor of a journal sends an article out to experts to review (e.g. they ask questions like, did the authors collect good data ethically? Did they collect enough data? Did they analyze it correctly? Is there obvious bias? Did they cite other important theories?).

The “peer reviewers” then give back to the editor one of three answers – yes, publish with minor revisions; yes, publish with major revisions; or do not publish. Each journal has a different “acceptance rate.” Some accept most of what gets submitted (e.g. 80%) and some barely accept any (e.g. 7%).

Some of your instructors may require you to use “peer reviewed” journals. Most of TCC Libraries databases have search filter options so you can view only peer-reviewed sources.

### Video Break



One or more interactive elements has been excluded from this version of the text. You can view them online here: <https://open.ocollearnok.org/tcclibraryadventure/?p=34#oembed-1>

### **#OMGBadResearchDoesGetPublished**

Peer review was created to try to be sure research is “good” before it is published. It works pretty well most of the time. But be critical of all information you find. AND If you really want to find out some crazy stories of bad research head over to [Retraction Watch](#).

*Choose an option to move forward.*

### [Option 1: How do I find articles in scholarly journals](#)

### [Option 2: What about #fakenews](#)

## 7. Undergraduates publish too!



Yes, undergraduate research is big important! Some students like to do research on their own just to learn cool stuff. Others want to gain experience for a resume, see if they like it for a career, and apply what they are learning in the classes.

Check out the [TCC Undergraduate Research](#) site to learn more and to find out what faculty offer research-intensive courses.

*Choose an option to move forward.*

[Option 1: I just kinda want to do my own thing](#)

[Option 2: How do I get started with my research?](#)

Image source:



“Wikimania 2017 – Poster session 07” by [Maria Cruz](#) is licensed under [CC BY-SA 4.0](#)



## 8. Get to know Discovery Search

You can use TCC Library's Discovery Search [from the library homepage](#) — put in keywords and you can limit by the type of material, date, and more. For example, below is a search on college study skills. Watch the video below become more familiar with this super helpful search tool.

*Video Break*



One or more interactive elements has been excluded from this version of the text. You can view them online here:  
<https://open.oclearnok.org/tcclibraryadventure/?p=40#oembed-1>

Don't forget to use the filter panel to adjust your search! You can use the “full text” filter to see only content available immediately online, so any print books you'd have to pick up from the library would be eliminated from your search. You can also look for a specific format, like articles, videos, and ebooks.

**Try it:** Can you find out if you can stream the HBO documentary *Student Athlete* online through the library. (Hint: the answer is yes!) Try finding it using our [Discovery Search](#).

And remember online books can be your secret weapon for good research papers!

*Choose an option to move forward.*

[Option 1: Wait...I have to write papers?](#)

[Option 2: Got it...can you tell me about the “citing” thing?](#)

## 9. Beyond books

Not into books, huh? How about streaming documentaries? You can look for a specific title in the big search box on the homepage or you can scroll through the options in our video collections like these:

- [Films on Demand](#) is an academic video collection with more than 32k titles.
- [Kanopy Streaming](#) has a wide variety of award-winning films and documentaries.

Or maybe comedy is more your jam? We have popular DVDs *and* some [popular movies you can stream online](#) to help you relax after a long study session. Use our [Discovery Search](#).

*Choose an option to move forward.*

### [Option 1: Streaming videos online? What about Copyright?](#)

### [Option 2: I think I am done now](#)

## 10. Unexpected stuff



TCC Library has online stuff that may be surprising!

### **Reading for fun**

You already know that TCC Library has lots of academic books to help you with your research, which you can find using our Discovery Search. What about popular titles? Like the kind you read for fun? Yeah, we have those, too! TCC Library subscribes to [Libby](#)—a platform that offers the most popular and newest releases in ebook and audiobook format. You can browse online or download the Libby app (on most devices).

### **Digital learning tools**

Interested in or taking an anatomy class? Use a helpful guide to learn about bones, muscles and more in [Anatomy.TV](#). Or are animals more your thing? Visit our [Veterinary Medicine](#) video subscription.

### **Primary sources!**

Have you ever been asked to use [primary sources](#) for a project? Primary sources are things (letters, newspaper articles, images, art, music) created during the historic time period you are studying. For example, if you are studying World War I – you can read a diary written by a soldier or battlefield nurse. These sources are unique and can be a rich source.

If you'd like to learn more about primary sources, visit [this page](#).

*Choose an option to move forward.*

### [Option 1: Tell me more about unique stuff](#)

### [Option 2: What about evaluating sources?](#)

Image credit:



“Surprised Face” by [Theodore Palser](#) is free of known copyright restrictions.

## II. Google – search tool we heart

Who uses Google to find information?

Yep, pretty much everyone. We like Google, too. It is a great tool to find quick background information about a topic, or find a cool local restaurant. However, here is something to keep in mind about Google...

### **Why does it exist?**

“To quickly organize information for us” is what you might be thinking. A Google search *does* organize information quickly but the real reason Google exists (like all companies) is to make money. Google primarily does this by selling advertising. Ads are not very helpful for trying to dazzle your instructors with amazing sources.

So keep in mind, that when Google makes improvements to its search it is to *sell* you stuff better and NOT to help with your research papers. BUT Google has other services that focus on academic research! Have you tried...[Google Scholar](#)?

*Choose an option to move forward.*

[Option 1: Should I heart Google Scholar too?](#)

[Option 2: Tell me more about library search tools](#)

## 12. All about research guides

Databases are your #SuperSecretSearchSolution. Databases help you find relevant articles and sources more quickly than just searching a big tool like Google.

The Discovery Search on the library homepage searches across *many* different databases. That means sometimes it brings back TOO many results. One way to save time and focus your results is to search one database at a time. To find databases relevant to your topic try looking for a TCC Library [research guide \(aka LibGuide\)](#)

- Subject guides list the best databases for a particular area of study like [Music](#), [Business](#), or [Humanities](#).
- Course guides list resources specific to your course like [Public Speaking \(COMM 1113\)](#), [Composition I \(ENGL 1113\)](#), or [Biology for Majors \(BIOL 1224\)](#).
- Topic guides list resources selected to provide information on a specific timely topic like [1921 Tulsa Race Massacre](#), [Copyright](#), or [Media Literacy](#).

Tulsa Community College / LibGuides / Home

[ALL GUIDES](#) [BY GROUP](#) [BY SUBJECT](#) [BY TYPE](#) [BY OWNER](#)

Search:

### A-Z Databases & E-Resources List

View our full list of Databases and E-resources the library makes available, both subscription and open-access, including trials.

[Go to A-Z Databases List](#)

Showing 25 Subjects

<a href="#">Art and Music</a> 4	<a href="#">Humanities</a> 1
<a href="#">Business, Info Tech, &amp; Law</a> 9	<a href="#">Humanities, Philosophy, Native American Studies, &amp; Religious Studies</a> 11
<a href="#">Child Development</a> 2	<a href="#">Library Help</a> 16
<a href="#">Common Book</a> 3	<a href="#">Media</a> 7
<a href="#">Communication</a> 4	<a href="#">Nursing, Allied Health, &amp; Health Sciences</a> 10
<a href="#">Controversial Issues</a> 5	<a href="#">Open Educational Resources (OER)</a> 13
<a href="#">Current Events &amp; News</a> 1	<a href="#">Political Science &amp; Government</a> 9
<a href="#">Education</a> 8	<a href="#">Psychology</a> 6
<a href="#">Engaged Learning</a> 8	<a href="#">Science, Technology, Engineering, &amp; Math (STEM)</a> 17
<a href="#">English &amp; Literature</a> 21	<a href="#">Sociology &amp; Human Services</a> 7
<a href="#">General</a> 2	<a href="#">Sustainability</a> 2
<a href="#">Geography</a> 5	<a href="#">Veterinary Technology</a> 2
<a href="#">History</a> 9	

### Your Friendly Librarians



Amanda Ross



Liz Binger



Jamie Holmes



Marianne Myers

[More...](#)

*Choose an option to move forward.*

Option 1: Okay, now that I have articles. How do I know which ones to use?

Option 2: On to EasyBib?

## 13. Critical evaluation

Critically evaluating information is a great skill to build. As you find and read sources for a research paper or assignment ask yourself:

- Who wrote this? What is their “expertise” or “experience”?
- Why did they write it? What evidence or sources are they using? Can I find similar information in other sources?
- Is it relevant? Does it help me bring my own voice into my writing assignment?

Critically evaluating information is useful in your college career, in a future job and IRL (In Real Life) – like voting, shopping, making medical decisions or straight up not getting scammed.

If you don’t already have these tools in your critical thinking toolkit – then let us introduce you to #ToolsWeLike:

**Snopes:** [www.snopes.com](http://www.snopes.com)

Snopes is a fact checking website. It can help you uncover misinformation, false claims, made up stories, hoaxes and scams. It has been checking facts since 1994 and it has a long history of doing a pretty good job. Don’t just take our word for it – [read about snopes yourself](#).

**PolitiFact:** [www.politifact.com](http://www.politifact.com)

“PolitiFact is a fact-checking website that rates the accuracy of claims by elected officials and others on its Truth-O-Meter.” PolitiFact is run by the Poynter Institute, a nonprofit school for journalists. Don’t just take our word for it – read more, [who pays for politifact](#).

*Choose an option to move forward.*

[Option 1: Tell me more about researching current issues](#)

[Option 2: Got it! Take me to the end of this adventure, please!](#)

## 14. Unique interests

Ah...a maverick! The Libraries aren't just books, buildings, and a website. We also help researchers to *remix* old things to create new and unique things. #EverythingOldIsNew

View online exhibits like [The College Through The Years](#)

### IT ALL STARTED IN THE 1960S



In order to understand the history of the College, one must look before 1970. Governor Dewey Bartlett enacted Senate Bill 493 that would create the framework for two year state college as part of the Oklahoma System of Higher Education. Governor Bartlett appointed the Board of Regents to Tulsa Junior College on May 21, 1969, and Dr. Philips was appointed as the first President of Tulsa Junior College on August 25th, 1969 from his previous position as Chancellor of Dallas County Junior College. The doors of the College officially opened in September of 1970 with approximately 2800 students. As the story goes, it is told that students had to bring lawn chairs as there was not enough seating for the entire first class of TJC!

In the beginning of the College, there were a large number of people and organizations that analyzed how an institution like TJC could be integrated into the city of Tulsa. Those researchers came up with a plan that covers what would be eight functions of Tulsa Junior College. These functions were:

*Choose an option to move forward.*

[Option 1: Remix? What about copyright?](#)

[Option 2: Those examples are about history. What about current topics?](#)



## 15. Research paper assignments

Yes, some of your instructors might ask you to write a research paper. Okay, more than likely.

**Here are two tips for this new reality:**

**Tip 1:** You are not alone — there is help all over campus. Get help early and get help often! [Research consultations](#) with TCC librarians are available online and in-person. We can help you pick a topic, focus your research, and/or help you find your sources. And, like all of the other library services, research consultations are included in your tuition. Take advantage!

**Tip 2:** After you've met with a librarian to gather your research and written your first draft, we highly recommend working with a [Writing Center](#) tutor on draft revisions.

### Quick Tip

TCC has lots of tutoring and homework support available — not just research consultations! Visit TCC's [Tutoring Centers](#) page to find help on science, math, writing, and world languages, along with accessibility resources. TCC even offers after hours and weekend tutoring!

*Choose an option to move forward.*

[Option 1: Tell me more on using sources](#)

[Option 2: I am ready to be done with this adventure](#)

## 16. Giving credit and citing sources 101

Once you have started reading the sources you have found, you can use them in your writing or assignments. You can combine them with your own thoughts and ideas in your writing. As you do this, you need to “cite” your sources. “Citing” means telling your reader (usually your professor) who’s words or ideas you are using. You should cite *anytime* you use someone else’s words or ideas — even if they are from websites. Learn more about citations with our [Plagiarism](#) tutorial.

### WHAT DOES A CITATION LOOK LIKE?

A citation is typically found in two places:

#### In-Text Citations

##### 1.2.2. Procrastination

In addition to mood management motivations for viewing online cat-related media, news accounts suggests that many people watch cat videos online to avoid work or unpleasant tasks (FlorCruz, 2013; Garber, 2012). While online cat media is generally humorous or adorable, it may bring with it hedonic pleasures but little educational or utilitarian gains. Research on general motivations for media use also points to procrastination as a reason why individuals watch entertainment media. To procrastinate is

#### Reference Lists/Bibliographies

##### References

- Agrawal, H.C., Fox, M.W., Himwich, W.A., 1967. Neurochemical and behavioural effects of isolation-rearing in the dog. *Life Sci.* 6, 71–78.
- Beerda, B., Schilder, M.B., van Hooff, J.A., de Vries, H.W., Mol, J.A., 1999a. Chronic stress in dogs subjected to social and spatial restriction. I. Behavioural responses. *Physiol. Behav.* 66, 233–242.
- Beerda, B., Schilder, M.B., Bernadina, W., van Hooff, J.A., de Vries, H.W., Mol, J.A., 1999b. Chronic stress in dogs subjected to social and spatial restriction. II. Hormonal and immunological response. *Physiol. Behav.* 66, 243–254.

#### Quick Tip

##### Avoid google stitching!

What is google stitching you ask? It is something your instructors all know about (and don’t really like). It is copying half of one sentence and pasting it with half of another sentence. Instead, in academic writing, you should try to quote, paraphrase, or summarize. We recommend checking out the Academic Integrity at Tulsa Community College ebook for more information.

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# What about EasyBib? ‘Cause I love EasyBib!

Tools like EasyBib are good but the online databases TCC Library subscribes to (and tools like Google Scholar) will do it for you (#EvenEasier). After you find a source, look for quotes or a link that says “cite.” Here are a couple of screenshot examples:

## 1. Example from [Academic Search Premier](#) article database

The screenshot shows the EBSCOhost Academic Search Premier search interface. The search bar contains the text "youtube" and "influence or impact". The search results are displayed in a table with columns for "Citation Format", "References", and "Author-Date". The "Citation Format" column shows "APA" and "Chicago/Turabian: Author-Date". The "References" column shows the citation: "Yousaf, A., Hagen, R., Delaney, E., Davis, S., & Zinn, Z. (2020). The influence of social media on acne treatment: A cross-sectional survey. *Pediatric Dermatology*, 37(2), 301–304. https://doi-org.ezp3.lib.umn.edu/10.1111/pde.14091". The "Author-Date" column shows the citation: "Yousaf, Ahmed, Rachael Hagen, Emily Delaney, Stephen Davis, and Zachary Zinn. 2020. 'The Influence of Social Media on Acne Treatment: A Cross-sectional Survey.' *Pediatric*".

Search results for "youtube" and "influence or impact" are displayed. The results are sorted by "Relevance". The first result is titled "The influence of social media on acne treatment: A cross-sectional survey" by Yousaf, A., Hagen, R., Delaney, E., Davis, S., & Zinn, Z. (2020). The citation is displayed in APA format. A yellow arrow points to the "APA" citation format. Another yellow arrow points to the "Copy and paste the citation into your bibliography. Check for errors." button. A third yellow arrow points to the "Chicago/Turabian: Author-Date" citation format. A fourth yellow arrow points to the "Cite" button in the "Tools" sidebar.

## 2. Example from Google Scholar

Google Scholar

The influence of social media on acne treatment: A cross-sectional survey.

Articles

Any time  
Since 2020  
Since 2019  
Since 2016  
Custom range...

Sort by relevance  
Sort by date

☒ include patents  
☒ include citations

The influence of social media on acne treatment: A cross-sectional survey. A Yousaf, R. Hagen, E. Delaney, E. Davis, S. Zinn. *Pediatric Dermatology* 37.2 (2020): 301-304.

Showing the citation in various styles:

- MLA: Yousaf, Ahmed, et al. "The influence of social media on acne treatment: A cross-sectional survey." *Pediatric Dermatology* 37.2 (2020): 301-304.
- APA: Yousaf, A., Hagen, R., Delaney, E., Davis, S., & Zinn, Z. (2020). The influence of social media on acne treatment: A cross-sectional survey. *Pediatric Dermatology*, 37(2), 301-304.
- Chicago: Yousaf, Ahmed, Rachael Hagen, Emily Delaney, Stephen Davis, and Zachary Zinn. "The influence of social media on acne treatment: A cross-sectional survey." *Pediatric Dermatology* 37, no. 2 (2020): 301-304.
- Harvard: Yousaf, A., Hagen, R., Delaney, E., Davis, S. and Zinn, Z., 2020. The influence of social media on acne treatment: A cross-sectional survey. *Pediatric Dermatology*, 37(2), pp.301-304.
- Vancouver: Yousaf A, Hagen R, Delaney E, Davis S, Zinn Z. The influence of social media on acne treatment: A cross-sectional survey. *Pediatric Dermatology*. 2020 Mar;37(2):301-4.

BibTeX EndNote RefMan RefWorks

**Copy and paste the citation into your bibliography. Check for errors.**

## Got lots and lots of sources?

If you have a research paper or assignment with 10+ sources you might want a fancier tool. We recommend [Zotero](#). This is a free, online tool that you download. It will organize your PDFs, automatically insert the in-text citation with a plug-in with Word or Google Docs, and then create the bibliography/reference list in seconds in whichever citation style you need for your assignment. If you're interested, we have [a Zotero guide](#) to help you get started. (P.S. If you opt to not download Zotero, they also offer the online tool [ZoteroBib](#) to help you build your citations one by one.)

What's your style?

If you aren't sure what "citation style" your instructor wants, check your assignment or ask. It could be APA or MLA or Chicago or Turabian or Science citation style or something else.

Choose an option to move forward.

Option 1: Wow! That was a load of info. To the end, please.

# 17. Copyright and Creative Commons

First, let's talk about copyright.

**Copyright** grants creators like you moral rights (right to preserve and protect their work) and economic rights (right to profit from their work) over their intellectual property. **A work is automatically copyrighted when it is created.**

What's copyrightable?

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Artistic visual art works	Dramatic works
Cinematographic works	Literary works
Collections of literary and/or artistic works	Musical works
Computer software	Adaptations, arrangements, and translations
Databases	

---

## Exceptions and Limitations

If using a work with the creator's permission, you aren't infringing on the creator's copyright if the use is considered **fair use**. In the U.S. there are four factors judges consider when testing fair use.

1. The purpose and character of your use
2. The nature of the copyrighted work
3. The amount and substantiality of the portion taken
4. The effect of the use upon the potential market.



**Public domain** works are works that either (a) [the copyright has expired](#) (b) the creator has [dedicated it to the public domain](#) or (c) the creator did not [maintain](#) their copyright.

With works in the public domain, you can do almost anything (be sure to consider intellectual property restrictions, like trademarks and patents, though).

Check out these awesome public domain-hosting sites for texts and images:

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[Digital Public Library of America](#)

[Open Images](#)

[Europeana](#)

[Project Gutenberg](#)

[Flickr](#)

[Public Domain Review](#)

[Internet Archive](#)

[Smithsonian](#)

[Library of Congress](#)

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[Wikimedia Commons](#)

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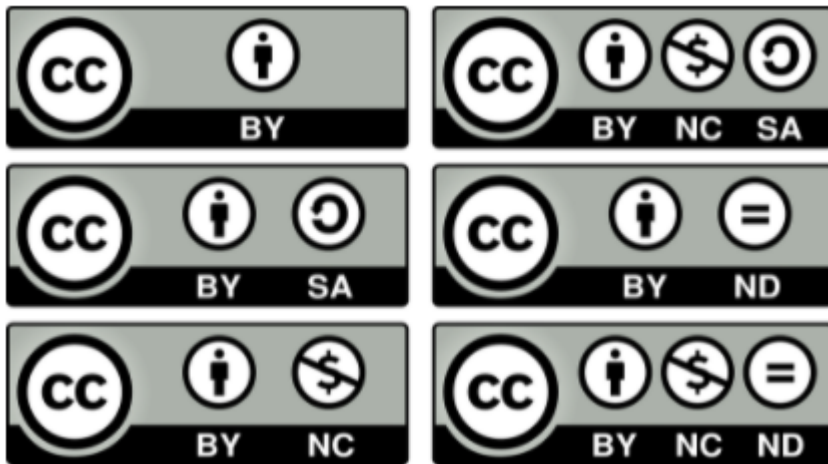
Ok, now let's talk about Creative Commons! Creative Commons (CC) is a nonprofit organization that designed a suite of

licenses with the aim of providing flexibility within existing copyright law. CC licenses are tools that provide creators the ability to set the terms for how their works are used by others.





Why does this matter to you? It's important to know what images you can use and how you can use them, as you will very likely come across works with CC licenses (shown below) when you're working on school assignments or just existing online.

Why does this matter to you? It's important to know what images you can use and how you can use them, as you will very likely come across works with CC licenses (shown below) when you're working on school assignments or just existing online.

Click on the image for a detailed description of each CC license.



Here's a short breakdown of each element:

- BY  – Credit must be given to the creator
- SA  – Adaptations must be shared under the same terms
- NC  – Only noncommercial uses of the work are permitted
- ND  – No derivatives or adaptations of the work are permitted

Paired in various combinations, these four elements make up the six types of CC licenses. **All CC licenses include the BY condition, meaning that you always need to credit the creator.** The licenses can get complicated, especially when using multiple works at the same time. Luckily, the [Creative Commons](#) organization has some amazing tools to help you navigate the licenses as a creator and as a user, like a [license chooser](#) that will help you create a license to fit your preferences.

#### Quick Tip

To find CC-licensed images, try [Flickr](#), [Openverse](#), or just try [Google Images](#) then filter for CC-licensed works (after you search, click Tools > Usage Rights)

So what does a CC license attribution look like? Well, **each attribution statement (statement giving credit to the original creator) has four parts: (1) title, (2) author, (3) source, and (4) license.**



For example, this is a picture we found on Flickr with a CC license. All four parts needed for the attribution are on



listed on the [Flickr image page](#).

- Title: Carolina Wren
- Author: Christina Butler
- Source: [Carolina Wren](#) (hyperlink the title with a link to the image location)
- License: [CC BY 2.0](#) (hyper link the license with a link to the [license deed from the Creative Commons site](#))

So, the attribution would look like this:

**[“Carolina Wren”](#) by Christina Butler is licensed under [CC BY 2.0](#).**

If you ever have copyright or Creative Commons questions, please contact our copyright librarian, [Amanda Ross](#)!

[Option 1: Ok. That was a lot! Take me to the end.](#)

[Option 2: What about giving credit in my research paper? How do I cite sources?](#)

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## 18. Current issues research

There is so much going on in the world these days! Luckily, we have some guides to help you get started with research on timely topics.

When you are researching current issues a great place to start are newspapers. Newspapers and other media outlets report on the important events of the day. Just remember that what is important to one group or locality may not be so important to others or may be viewed differently by people who identify with different groups.

Isn't it the worst when you've reached your monthly limit on free articles from a newspaper? We've got good news! You can [use the library to access current issues](#) of *The New York Times*, *The Washington Post*, *The Wall Street Journal* and MORE!

### What about bias in the media?

Yes, it is a thing. At its root, bias is a preference for one thing over another. In conscious and unconscious forms bias exists everywhere. [Media bias](#) presents itself in what stories are chosen to be told, how those stories are framed, and whose voices are featured. While reputable journalists and news outlets try to report the news with accuracy, fairness, impartiality, and accountability, some #fakenews outlets use emotional language, inaccurate portrayals, and lies to increase clicks, likes, and favorites.

### So how can you prevent bias in your own research?

As you are researching your topic ask yourself, what perspectives are being favored? What perspectives are missing? Why? How can you add missing perspectives to your paper? If you're interested in learning more, we've created a [media literacy guide](#) to help!

*Chose an option to move forward.*

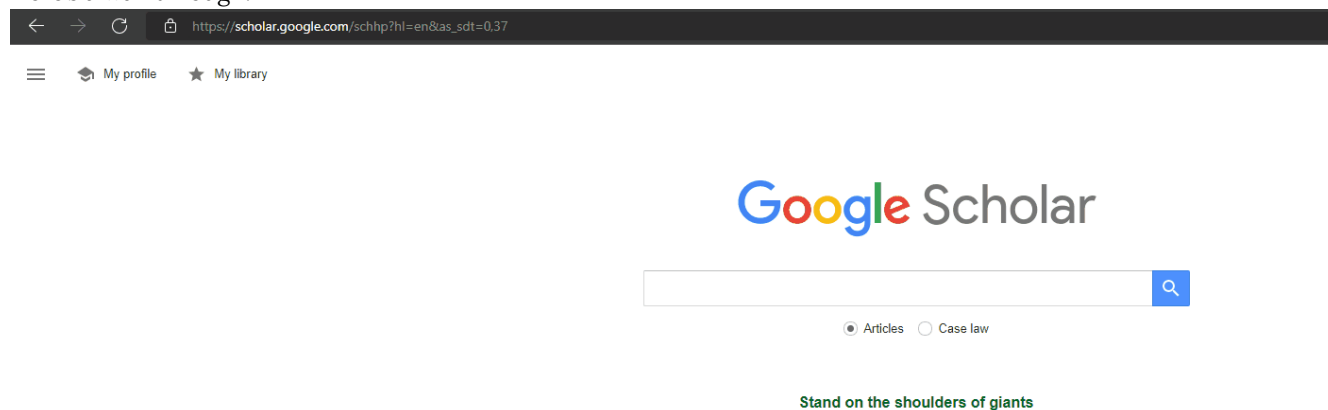
### [Option 1: Next, to the end!](#)

## 19. I heart Google Scholar

Lots of students love [Google scholar](#). If you haven't met Google Scholar yet, give it a try. When you do a search you get results that are articles not websites. Overall, the librarians, think of Google Scholar as a solid research tool. It doesn't search ALL the sources that are available through the Libraries website but it is good if you are looking for a big search tool. It is a multidisciplinary tool – which means it search many subjects at once like science, education, business, social sciences, etc. Google Scholar is one tool in your research toolbox. Over time, you will add new search tools for your major and courses.

One frustration (#OMGIAMFrustrated) is that the results go to publishers website and ask for \$\$ for articles. **NEVER pay for articles!** We should either have it or be able to get them for you (part of your tuition dollars). You can actually set Google Scholar up so it connects directly to the full text. It's pretty simple. Just update your Google Scholar "settings." Go to "settings" then select "Library links." Search for Tulsa Community College" check box. Click Save. Then in your results you will see links to "Find it" which links you to the full text of sources.

Here's a walkthrough:



If you can't find a free copy on Google Scholar, use the library's [Discovery Search](#) to find the title. Even if we don't have a full-text copy available through one of our databases, you can get a copy using our [InterLibrary Loan](#) service, aka ILL. We'll ask for a copy from another library. ILL usually takes a few days, but if you plan ahead this is an awesome and **free** service available to TCC students.

*Choose an option to move forward.*

### [Option 1: My brain is feeling bigger! Take me to the end](#)

## 20. End of the Adventure

**Congratulations!**



**You made it through the TCC Library Adventure!**

*Choose a next step:*

[Option 1: Go back to the beginning to try more adventures](#)

[Option 2: Check out our guide with a bunch of helpful stuff](#)

**Option 3: I'm done, can I get credit now?**

Complete the form by clicking the image or link below. Use your TCC email. You will receive a confirmation email with your responses. If you were required to complete the TCC Library Choose Your Own Adventure activity for a course, email the form to yourself then follow your professor's instructions on how to get credit.

If you have any technical issues or cannot find a copy of your completed form, please contact [marianne.myers@tulsacc.edu](mailto:marianne.myers@tulsacc.edu).

<https://tulsacc.libwizard.com/f/ChooseYourOwnAdventure>



## TCC Library Choose Your Own Adventure Form

First and Last Name (required)

TCC Email (required)

TCC Student ID (required)

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