

## Capstone Portfolio Checklist

Student and Advisor/Faculty Member must check and sign off on the completion of the capstone portfolio.

### **Evidence of student learning outcome competence:**

\_\_\_\_\_ *Students will identify scientific principles to support evidence-based practices.*

Source of Evidence #1: \_\_\_\_\_

Source of Evidence #2: \_\_\_\_\_

\_\_\_\_\_ *Students will demonstrate the use of appropriate assessments for a range of health conditions.*

Source of Evidence #1: \_\_\_\_\_

Source of Evidence #2: \_\_\_\_\_

\_\_\_\_\_ *Students will design appropriate wellness programs for a range of health conditions.*

Source of Evidence #1: \_\_\_\_\_

Source of Evidence #2: \_\_\_\_\_

\_\_\_\_\_ *Students will communicate professional information effectively.*

Source of Evidence #1: \_\_\_\_\_

Source of Evidence #2: \_\_\_\_\_

\_\_\_\_\_ *Students will recognize legal and ethical standards for professional practice.*

Source of Evidence #1: \_\_\_\_\_

Source of Evidence #2: \_\_\_\_\_

### **Evidence of professional development activities:**

\_\_\_\_\_ Activity #1: \_\_\_\_\_

\_\_\_\_\_ Activity #2: \_\_\_\_\_

\_\_\_\_\_ Activity #3: \_\_\_\_\_

\_\_\_\_\_ Activity #4: \_\_\_\_\_

\_\_\_\_\_ Activity #5: \_\_\_\_\_

Student Signature/Date: \_\_\_\_\_

Advisor/Faculty Signature/Date: \_\_\_\_\_