## References

- Allhoff, F. & Henschke, A. (2018). The internet of things: Foundational ethical issues. https://www.sciencedirect.com/science/article/pii/S2542660518300532
- Baldwin, A. (2020). Managing change and the unexpected. https://openstax.org/books/college-success/pages/4-4-managing-change-and-the-unexpected
- Ciampaglia, G. L. & Menczer, F. (2019). Misinformation and biases infect social media, both intentionally and accidentally. https://open.ocolearnok.org/composition1introductiontoacademicwriting/chapter/16-misinformation-and-biases-infect-social-media-both-intentionally-and-accidentally-ciampaglia-and-filippo-menczer/
- Davenport, T. H. & Ronanki, R. (2018). Artificial intelligence for the real world. https://hbr.org/2018/01/artificial-intelligence-for-the-real-world
- Davis, T. (2019). Four ways technology can make you happier. https://greatergood.berkeley.edu/article/item/four\_ways\_technology\_can\_make\_you\_happier
- Doctorow, C. (2009). Writing in the age of distraction. https://open.ocolearnok.org/ composition1introductiontoacademicwriting/chapter/22-writing-in-the-age-of-distraction-doctorow/
- Ebadifar, B. & Steinberg, S. (2017). Parental sharing on the internet: Child privacy in the age of social media and the pediatrician's role. *JAMA Pediatrics*, 171(5), 413-414. *Available on Blackboard Week 8*.
- Falcon, E. (2021). The FCC and states must ban digital redlining. https://www.eff.org/deeplinks/2021/01/fcc-and-states-must-ban-digital-redlining
- Farhud, D. D., & Zokaei, S. (2021). Ethical Issues of Artificial Intelligence in Medicine and Healthcare. *Iranian journal of public health*, *50*(11), i–v. https://doi.org/10.18502/ijph.v50i11.7600
- Gilliard, C. & Culik, H. (2016). Digital redlining, access, and privacy. https://www.commonsense.org/education/articles/digital-redlining-access-and-privacy
- Hatamleh, I. H. M., Safori, A. O., Ahmad, A. K., & Al-Etoum, N. M. D. I. (2023). Exploring the Interplay of Cultural Restraint: The Relationship between Social Media Motivation and Subjective Happiness. *Social Sciences*, *12*(4), NA. https://link-gale-com.libraryproxy.tulsacc.edu/apps/doc/A750593594/AONE?u=odl\_tcc&s id=bookmark-AONE&xid=0007b4cf
- Hersi, A. (2019). Self-assessment essay. *CUNY Academic Commons*. https://ahersi2018.commons.gc.cuny.edu/m/
- Hswen, Y. (2022). Online hate: The new virus. *American Journal of Public Health*, 112(4), 545-547. https://doi-libraryproxy.tulsacc.edu/10.2105/ajph.2022.206754
- Javanbakht, A. (2019). The politics of fear: How it manipulates us to tribalism.

- https://open.ocolearnok.org/composition1introductiontoacademicwriting/chapter/41-the-politics-of-fear-how-it-manipulates-us-to-tribalism-javanbakht/
- Kushlev, K., Dwyer, R., & Dunn, E. W. (2019). The Social Price of Constant Connectivity: Smartphones Impose Subtle Costs on Well-Being. *Current Directions in Psychological Science*, 28(4), 347-352. *Available on Blackboard Week 12*.
- Lepp, A., Barkley, J. E., & Karpinski, A. C. (2015). "The relationship between cell phone use and academic performance in a sample of U.S. college students. https://courses.lumenlearning.com/readinganthology/chapter/the-relationship-between-cell-phone-use-and-academic-performance-in-a-sample-of-u-s-college-students-by-andrew-lepp-jacob-e-barkley-and-aryn-c-karpinski/
- Lynch, M. (2017). Digital literacy is the most important lifelong learning tool. https://www.thetechedvocate.org/digital-literacy-important-lifelong-learning-tool/
- Marche, S. (2023). The future of writing is a lot like hip-hop. https://www.theatlantic.com/technology/archive/2023/05/generative-ai-novel-writing-experiment-stephen-marche/673997/
- National Research Council (US), Whither Biometrics Committee. (2010). Cultural, Social, and Legal Considerations. In J. N. Palo & L. I. Millett (Eds.), *Biometric recognition:*Challenges and opportunities (J. N. Pato & L. I. Millett, Eds.). National Academies Press. https://www.ncbi.nlm.nih.gov/books/NBK219893/
- Purdy, J. (2010). Wikipedia is good for you! https://courses.lumenlearning.com/readinganthology/chapter/wikipedia-is-good-for-you-by-james-purdy/
- Raval, N. (2014). What I learned while editing Wikipedia. https://courses.lumenlearning.com/readinganthology/chapter/what-i-learned-while-editing-wikipedia-by-noopur-raval/
- Seton Hall University. (n.d.). Sample student self-assessment. https://blogs.shu.edu/english/sample-student-self-assessment/
- Shaffer, K. (2018). Education in the (dis)information age. https://open.ocolearnok.org/ composition1introductiontoacademicwriting/chapter/66-education-in-the-disinformationage-shaffer/
- Thomas, S. (2023). Al is the end of writing. https://www.spectator.co.uk/article/ai-is-the-end-of-writing/
- Tulsa Community College Library. (2023). Media literacy: The SIFT method. https://guides.library.tulsacc.edu/medialiteracy
- Twenge, J. M. (2019). More time on technology, less happiness? Associations between digital-media use and psychological well-being. *Current Directions in Psychological Science*, 28(4), 372-379. *Available on Blackboard Week 12*.
- Twenge, J. (2020). Increases in depression, self-harm, and suicide among U.S. adolescents after 2012 and links to technology use: Possible mechanisms.

- https://prcp.psychiatryonline.org/doi/full/10.1176/appi.prcp.20190015
- Valentino-DeVries, J., Singer, N, Keller, M. H., & Krolik, A. (2018). Your apps know where you were last night; And they're not keeping it a secret sharing troves of location data with advertisers, all without most users realizing that they're being tracked. https://link.gale.com/apps/doc/A565866936/STND?u=odl\_tcc&sid=oclc&xid=993cb451
- Vince, G. (2018). Why good people turn bad online. https://open.ocolearnok.org/ composition1introductiontoacademicwriting/chapter/77-why-good-people-turn-bad-online -vince
- Waddell, K. (2017). The internet of things needs a code of ethics. https://www.theatlantic.com/technology/archive/2017/05/internet-of-things-ethics/524802/